

PD PULSE: *DEI Series*

Building Awareness and Support for Diversity, Equity and Inclusion

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours.

Digging Into the Culturally Responsive Sustaining Education Framework

Date: October 28, 2021

Audience: Teachers and Leaders

Time: 3-4PM

During this session, participants will discuss the four principles of the CRSE Framework and will examine each through the lens of various stakeholders. Participants will also be introduced to the Culturally Responsive Sustaining Education Framework briefs.

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Equality, Equity, and Justice

Date: November 8, 2021

Audience: Teachers and Leaders

Time: 3-4PM

Social justice is not a destination, it is a process-a process of eliminating barriers and providing equitable opportunities and access to resources for all students. During this session, participants will develop a mindset and acquire tools to challenge inequalities within the school system.

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Getting Clear About Language: What is Identity?

Date: December 9, 2021

Audience: Teachers and Leaders

Time: 3-4PM

During this session, participants will begin to unpack the language in the framework to better understand the multiple identities and perspectives that individuals bring to their experiences (race, disability, socioeconomic, language, gender, religion, etc.).

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Getting Clear About Language: What is Prejudice, Discrimination and Racism?

Date: January 18, 2022

Audience: Teachers and Leaders

Time: 3-4PM

During this session, participants will establish a common understanding of the distinctions between prejudice, discrimination and racism.

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Getting Clear About Language: What is Bias and What are Microaggressions?

Date: February 16, 2022

Audience: Teachers and Leaders

Time: 3-4PM

During this session, participants will study the physiological origin of bias, discuss the differences between implicit and explicit bias and examine various examples of microaggressions.

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Discussion of 9 Tips for Framing Brave Conversations About Race and Ethnicity by Sheldon Eakins

Date: March 14, 2022

Audience: Teachers and Leaders

Time: 3-4PM

Use these 9 tips as your go-to reference guide to frame difficult conversations about race and ethnicity in a way that is safe and affirming for students. Participants will go through the 9 tips and discover their application to such conversations.

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Practical Application: Framing Brave Conversations about Power and Privilege

Date: May 24, 2022

Audience: Teachers and Leaders

Time: 3-4PM

Based on the skills learned in the March 14th session, participants will review and practice brave conversations around power and privilege using the tips.

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PRESENTED BY THE PROFESSIONAL DEVELOPMENT UNIT AT CAYUGA-ONONDAGA BOCES

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Cultural Competence NOW! - Exercises in Practice

Dates: Wednesdays - 11/17/21, 12/1/21, 12/22/21, 1/5/22 and 1/26/22

Audience: Teachers and Leaders

Time: 3-4:30PM

Culturally competent educators recognize how their influence can be used to create optimal learning environments and craft better learning experiences for their students. This series will use the book, "Cultural Competence NOW" by Vernita Mayfield, to guide exercises and reflection around cultural competence and disrupting inequity. Educators will build their own cultural competence by holding meaningful conversations about race, culture, bias, privilege and power with each other through the structures outlined within the text. Whether your school is racially diverse or not, this series will help you better understand yourself and the culture of your students and families.

*Participation is NOT dependent upon owning the text as the exercises and materials will be provided. Participants will also be given access to the book online. With the limited time together, the facilitator will only provide a sampling of the exercises contained within the book. Participants may want to purchase the text in order to dig in more deeply, or to guide the work with others.

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